

Suggestions for readings to accompany Marcy Driscoll's Psychology of Learning for Instruction (3rd ed.)

Chapter 1: Introduction to Theories of Learning and Instruction

- EP25i-01 Knapp: Big Questions in Educational Psychology
- EP25i-02 Knapp: For Teachers: Analyzing Research Reports
- EP07-01 Bandura, Ross, and Ross: Imitation of film-mediated aggressive models
- EP21-01 Crothers, Field, and Kolbert: Navigating Power, Control, and Being Nice: Aggression in Adolescent Girls' Friendships
- EP02-03 Finders and Lewis: Why Some Parents Don't Come to School

Chapter 2: Radical Behaviorism

- EP08-02 Duncan, Kemple, and Smith: Reinforcement in Developmentally Appropriate Early Childhood Classrooms
- EP08i-01 Knapp: Cautions on Punishment and Praise
- EP08-01 Shandler: Just Rewards: Positive Discipline Can Teach Students Self-Respect and Empathy
- EP08-03 Skinner: Teaching Machines

Chapter 3: Cognitive Information Processing

- EP12-01 Boyle and Yeager: Blueprints for Learning: Using Cognitive Frameworks for Understanding
- EP12i-04 Knapp: The Beginnings of a Concept Map on "Tests"

Chapter 4: Meaningful Learning and Schema Theory

- EP12-01 Boyle and Yeager: Blueprints for Learning: Using Cognitive Frameworks for Understanding
- EP12-04 Bruner: Learning and Thinking
- EP12i-04 Knapp: The Beginnings of a Concept Map on "Tests"
- EP12-02 Willingham: Students Remember...What They Think About

Chapter 5: Situated Cognition

- EP03-02 Ball: With an Eye on the Mathematical Horizon: Dilemmas of Teaching Elementary School Mathematics
- EP03-03 Collins, Brown, and Holum: Cognitive Apprenticeship: Making Thinking Invisible
- EP03i-06 Knapp: Elements of a Cognitive Apprenticeship
- EP19-01 Christensen: Building Community from Chaos

Chapter 6: Cognitive and Knowledge Development

- EP15i-03 Knapp: Piagetian and Neo-Piagetian Principles
- EP03-04 Peterson and Knapp: Inventing and Reinventing Ideas: Constructivist Teaching and Learning in Mathematics
- EP15-01 Piaget: The Stages of Intellectual Development of the Child
- EP15-02 Warrington and Kamii: Multiplication with Fractions: A Piagetian Constructivist Approach

Chapter 7: Interactional theories of Cognitive Development

- EP03-02 Ball: With an Eye on the Mathematical Horizon: Dilemmas of Teaching Elementary School Mathematics
- EP02-01 Brody: Siblings' Direct and Indirect Contributions to Child Development
- EP12-04 Bruner: Learning and Thinking
- EP10-01 Payton, et. al: Social and Emotional Learning: A Framework for Promoting Mental Health and Reducing Risk Behavior in Children and Youth

Chapter 8: Biological Bases of Learning and Memory

- EP14-01 Brownlee: Inside the Teen Brain
- EP14-02 Rushton and Larkin: Shaping the Learning Environment: Connecting Developmentally Appropriate Practices to Brain Research

Chapter 9: Motivation and self-Regulation in Learning

- EP01-01 Covington: Intrinsic Versus Extrinsic Motivation in Schools: A Reconciliation
- EP01-02 Easton: Lessons from Learners
- EP01-03 Kohl: I Won't Learn From You!: Thoughts on the Role of Assent in Learning
- EP01-04 Nicholls and Burton: Motivation and Equality

Chapter 10: Gagne's Theory of Instruction – no supplemental articles at this time

Chapter 11: Constructivism

- EP03-01 Alesandrini and Larson: Teachers Bridge to Constructivism
- EP03-02 Ball: With an Eye on the Mathematical Horizon: Dilemmas of Teaching Elementary School Mathematics
- EP03-04 Peterson and Knapp: Inventing and Reinventing Ideas: Constructivist Teaching and Learning in Mathematics
- EP15-02 Warrington and Kamii: Multiplication with Fractions: A Piagetian Constructivist Approach

Additional areas in which you may wish to supplement the contents of this text:

Social, Emotional, and Moral Learning

EP07-01	Bandura, Ross, and Ross: Imitation of film-mediated aggressive models
EP10-03	Beland, Kathy Boosting Social and Emotional Competence
EP02-01	Brody: Siblings' Direct and Indirect Contributions to Child Development -
EP02-02	Collins, et. al.: Contemporary Research on Parenting: The Case for Nature and Nurture
EP10-02	Giddan, et. al: Teaching the Language of Feelings to Students with Severe Emotional and Behavioral Handicaps
EP21-03	Hartup and Stevens: Friendships and Adaptation Across the Lifespan
EP23-01	Kantrowitz, Namuth, and Springen: The Good, The Bad, and the Difference
EP23i-02	Knapp: Encouraging Altruism; Discouraging Aggression
EP10-01	Payton, et. al: Social and Emotional Learning: A Framework for Promoting Mental Health and Reducing Risk Behavior in Children and Youth

Group differences in Learning: Effects of Culture, Gender, and Poverty

EP16-01	Brooks-Gunn and Duncan: The Effects of Poverty on Children
EP19-01	Christensen: Building Community from Chaos
EP04-01	Delpit: The Silenced Dialogue: Power and Pedagogy in Educating Other People's Children
EP02-03	Finders and Lewis: Why Some Parents Don't Come to School
EP20-03	Hilliard: Do We Have the Will to Educate All Children?
EP04-03	Kivel: The Culture of Power
EP01-03	Kohl: I Won't Learn From You!: Thoughts on the Role of Assent in Learning
EP05-02	San Antonio: Broadening the World of Early Adolescents
EP04-04	Starnes: What We Don't Know Can Hurt Them: White Teachers, Indian Children

Individual Diversity in Learning: Teaching All Kinds of Learners

EP05-01	Atwell: Making the Best of Adolescence
EP18-01	Gardner and Hatch: Multiple Intelligences Go to School: Educational Implications of the Theory of Multiple Intelligences
EP17-01	Getch and Neuhart-Pritchett: Children with Asthma: Strategies for Educators
EP10-02	Giddan, et. al: Teaching the Language of Feelings to Students with Severe Emotional and Behavioral Handicaps
EP20-03	Hilliard: Do We Have the Will to Educate All Children?
EP24-02	Jenkins and Keefe: Strategies for Personalizing Instruction: A Typology for Improving Teaching and Learning
EP24i-03	Knapp: Notes on Differentiating Instruction
EP01-03	Kohl: I Won't Learn From You!: Thoughts on the Role of Assent in Learning

- EP22-02 Kurchinka: What Makes Kids Spirited: Why They Do What They Do
- EP20-04 Power: But What About the Kid...
- EP20-02 Rosenthal: Covert Communication in Classrooms, Clinics, Courtrooms, and Cubicles
- EP18-03 Sternberg: Myths, Countermyths, and Truths about Intelligence
- EP24-01 Tomlinson: How to Differentiate Instruction in Mixed-Ability Classrooms

Creating an Environment for Learning: Classroom Management

- EP20-01 Christensen: Discipline: No Quick Fix
- EP06-02 Colvin, Ainge, and Nelson: How to Defuse Confrontations
- EP21-01 Crothers, Field, and Kolbert: Navigating Power, Control, and Being Nice: Aggression in Adolescent Girls' Friendships
- EP08-02 Duncan, Kemple, and Smith: Reinforcement in Developmentally Appropriate Early Childhood Classrooms
- EP08i-01 Knapp: Cautions on Punishment and Praise
- EP23i-02 Knapp: Encouraging Altruism; Discouraging Aggression
- EP06-03 Newman: Before the Rampage: What Can Be Done?
- EP21-02 Shakecraft, et.al: Boys Call Me Cow
- EP08-01 Shandler: Just Rewards: Positive Discipline Can Teach Students Self-Respect and Empathy
- EP06-01 Siris and Osterman: Interrupting the Cycle of Bullying and Victimization in the Elementary Classroom

Assessing Learning

- EP09-01 Black, et. al: Working Inside the Black Box: Assessment for Learning in the Classroom
- EP09-02 Christensen: Moving Beyond Judgment: My Dirty Little Secret: I Don't Grade Papers
- EP09-03 McMillan: Fundamental Assessment Principles for Teachers and School Administrators
- EP13-01 Steeves, et. al: Are We Measuring Student Success with High-Stakes Tests?