

# Readings in Educational Psychology

## List of Available Selections

### INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

#### Resources

"Big Questions" in Educational Psychology  
EP25i-01

A look at some of the important questions educational psychologists try to answer. (1 pp.)

For Teachers: Analyzing Research Reports  
EP25i-02

A guide teachers can use for analyzing the introductions, methods, and conclusions of research reports. (2 pp.)

### PIAGETIAN AND NEO-PIAGETIAN THEORY

#### Readings

Kantowitz, Barbara with Tessa Namuth and Karen Springen

The Good, The Bad, and the Difference  
EP23-01

The author summarizes recent ideas about moral development in children, including examples of ways that parents help children learn right from wrong and develop the desire to help others. (3 pp.)

Peterson, Penelope L. & Nancy F. Knapp  
Inventing and Reinventing Ideas:  
Constructivist Teaching and Learning in  
Mathematics  
EP03-04

The authors describe how Constructivist theory can be applied to the teaching of mathematics. (18 pp.)

Piaget, Jean

The Stages of Intellectual Development of  
the Child  
EP15-01

The author explains the structure and effects of his four stages of cognitive development as they can be observed in children. (6 pp.)

Warrington, Mary Ann & Constance Kamii  
Multiplication with Fractions: A Piagetian  
Constructivist Approach  
EP15-02

A fifth and sixth-grade teacher describes in detail how she teaches multiplication of fractions using a Piagetian-constructivist model. (6 pp.)

#### Resources

Applying Piaget to Computer Learning  
EP15i-02

An individual written reflection assignment which asks students to reflect on their own computer-related learning experiences in light of Piagetian theory (1 pp.)

Piagetian and Neo-Piagetian Principles  
EP15i-03

A one-page overview of five basic principles of Piagetian/neo-Piagetian learning theory (1 pp.)

Thinking Piagetianly: Small Group  
Discussion Prompts

EP15i-01

A small group activity in which students are asked to consider common educational practices and problems in math, reading, spelling, and college lecturing from a Piagetian/neo-Piagetian viewpoint (2 pp.)

### VYGOTSKY / SOCIAL CONSTRUCTIVISM

#### Readings

Alesandrini, Kathryn & Linda Larson  
Teachers Bridge to Constructivism

## Readings in Educational Psychology: List of Available Selections

EP03-01

Teachers learn about constructivism first-hand by building bridges out of newspaper, tape, and rubber bands strong enough to hold a 16-ounce bottle of water. (6 pp.)

Ball, Deborah Loewenberg

With an Eye on the Mathematical Horizon: Dilemmas of Teaching Elementary School Mathematics

EP03-02

The author writes about the dilemmas she faces in teaching third grade math, trying to engage third graders in mathematically significant learning and discussion around the topics of negative numbers and odd-and-even numbers. (28 pp.)

Collins, Allan, John Seely Brown, & Ann Holum

Cognitive Apprenticeship: Making Thinking Invisible

EP03-03

The authors suggest that the ancient practice of apprenticeship offers a good model for constructivist teaching in the classroom. (23 pp.)

Peterson, Penelope L. & Nancy F. Knapp  
Inventing and Reinventing Ideas:  
Constructivist Teaching and Learning in  
Mathematics

EP03-04

The authors describe how Constructivist theory can be applied to the teaching of mathematics. (18 pp.)

### Resources

Designing a Cognitive Apprenticeship  
Learning Experience

EP03i-04

Students work in small groups to plan a useable cognitive apprenticeship learning activity for a particular age group and subject(s) of their choice. (2 pp.)

Discussion Questions for Alesandrini's  
"Teachers Bridge to Constructivism"

EP03i-01

(1 pp.)

Discussion Questions for Ball's "With an  
Eye on the Mathematical Horizon:

Dilemmas of

Teaching Elementary School Mathematics"

EP03i-03

(2 pp.)

Reflection on an Authentic Task

EP03i-02

A written reflection assignment asking students to recall and write about a time in their own K-12 education when they were assigned an authentic task (1 pp.)

Tenets of Constructivist Thought

EP03i-05

This short reading explores the implication of a constructivist metaphor on how we look at learning and the knowledge we learn. (2 pp.)

Elements of a Cognitive Apprenticeship

EP03i-06

This short reading discusses the interaction between the learner and the more-knowledgeable other, and the numerous elements of this interaction that lead to learning. (2 pp.)

## ADOLESCENT DEVELOPMENT

### Readings

Atwell, Nancie

Making the Best of Adolescence

EP05-01

The author describes the exciting, challenging, endearing, and maddening characteristics of students at this age. (25 pp.)

Brownlee, Shannon

Inside the Teen Brain

## Readings in Educational Psychology: List of Available Selections

EP14-01

Behavior can be baffling when young minds are taking shape. (7 pp.)

Crothers, Laura M., Julaine E. Field & Jered B. Kolbert

Navigating Power, Control, and Being Nice: Aggression in Adolescent Girls' Friendships  
EP21-01

The authors report on their understandings of female relational aggression (e.g., put downs, teasing, gossiping, excluding) and its effects and relationship to female gender identity. (9 pp.)

San Antonio, Donna Marie

Broadening the World of Early Adolescents  
EP05-02

The author describes some basic characteristics of early adolescents and reports on a 2-year observation of 32 diverse middle school students focusing on how differences in SES impacted students.

### Resources

Were You a Typical Adolescent?

EP05i-01

A brief written reflection assignment asking students to compare their own characteristics during adolescence with characteristics attributed to adolescents in their reading (1 pp.)

Who Am I?

EP05i-02

Students are asked to choose words that describe them now, five years ago and five years in the future, as a way of reflecting on their the construct of identity. (2 pp.)

Why I Don't Want to Get A's!

EP21i-01

After reading a short vignette about a boy who doesn't want to achieve "too well," students work in small groups to develop possible strategies for enhancing students'

perceptions of the value of academic achievement. (2 pp.)

You and Your Peers: Small Group Discussion

EP21i-03

Students use a series of prompts to reflect in writing on their own peer experiences and relationships growing up. (1 pp.)

You and Your Peers: Written Reflection

EP21i-02

Students use a series of prompts to reflect in writing on their own peer experiences and relationships growing up. (1 pp.)

### FAMILY

#### Readings

Brody, Gene H.

Siblings' Direct and Indirect Contributions to Child Development

EP02-01

Brody summarizes findings on the potential positive and negative, direct and indirect, effects of both older and younger siblings on child development. He also discusses the effects of differential treatment of siblings by parents and calls for additional research in this area. (6 pp.)

Collins, Andrew W., Eleanor E. Maccoby, Laurence Steinberg, E. Mavis Hetherington, Marc H. Bornstein

Contemporary Research on Parenting: The Case for Nature and Nurture

EP02-02

The authors describe limitations and flaws in earlier research on parenting and summarize findings and methods on augmented behavior-genetic designs, gene x environment effects, parent effects independent of child characteristics, and links between parenting and other influences on development. (23 pp.)

Finders, Margaret & Cynthia Lewis

## Readings in Educational Psychology: List of Available Selections

### Why Some Parents Don't Come to School EP02-03

The authors describe their findings from interviews conducted with Latino and low-income Anglo parents on some of the barriers they see and the strategies they would suggest school could use to foster greater parent involvement. (7 pp.)

#### Resources

Discussion Questions for Brody's "Siblings' Direct and Indirect Contributions to Child Development"

EP02i-01

(1 pp.)

### Encouraging Parent Involvement

EP02i-03

Based on their reading of *Why Some Parents Don't Come to School*, students work in small groups to identify why so many of the parents did not come for conferences and ways that this teacher and the school can better communicate with and involve students' parents. (1 pp.)

### Family Influences

EP02i-02

A written reflection assignment asking students to describe one important way their own families have influenced their development, and how they, in turn, have influenced their families. (1 pp.)

### Jigsaw on "Contemporary Research on Parenting"

EP02i-04

Students work in small groups and choose which of five topics in *Contemporary Research on Parenting: The Case for Nature and Nurture* they wish to discuss more fully. (2 pp.)

### Looking At Your Family Culture

EP02i-05

Students write and share answers to five non-threatening questions that reflect on the "family culture" in which they grew up. (1 pp.)

### Looking At Your Family Culture Accompanied by Group Discussion Questions

EP02i-06

Students write and share answers to five non-threatening questions that reflect on the "family culture" in which they grew up. (2 pp.)

## PEER RELATIONSHIPS

### Readings

Crothers, Laura M., Julaine E. Field & Jered B. Kolbert

Navigating Power, Control, and Being Nice: Aggression in Adolescent Girls' Friendships  
EP21-01

The authors report on their understandings of female relational aggression (e.g., put downs, teasing, gossiping, excluding) and its effects and relationship to female gender identity. (9 pp.)

Hartup, Willard W. & Nan Stevens  
Friendships and Adaptation Across the Lifespan

EP21-03

The authors summarize what is known about the development and significance of friendships across the lifespan. (6 pp.)

Shakecraft, Charol, Laurie Mandel, Yolanda M. Johnson, Jancie Sawyer, Mary Ann Hergenrother, & Ellen Barber

Boys Call Me Cow

EP21-02

The authors tell us what they have learned from four years of observing and talking with students in middle, junior, and high school about peer harassment in schools. (6 pp.)

## Readings in Educational Psychology: List of Available Selections

Siris, Karen & Karen Osterman  
Interrupting the Cycle of Bullying and  
Victimization in the Elementary Classroom  
EP06-01

A university researcher and a principal team  
up to describe how teachers in one  
elementary school designed and  
implemented a program to reduce bullying.  
(6 pp.)

### Resources

Peer Problems in an Elementary Classroom  
EP21i-04

After reading a short vignette, students work  
in small groups to develop possible  
strategies for improving the overall peer  
relationships in the classroom. (1 pp.)

Why I Don't Want to Get A's!  
EP21i-01

After reading a short vignette about a boy  
who doesn't want to achieve "too well,"  
students work in small groups to develop  
possible strategies for enhancing students'  
perceptions of the value of academic  
achievement. (2 pp.)

You and Your Peers: Small Group  
Discussion

EP21i-03  
Students use a series of prompts to reflect in  
writing on their own peer experiences and  
relationships growing up. (1 pp.)

You and Your Peers: Written Reflection  
EP21i-02

Students use a series of prompts to reflect in  
writing on their own peer experiences and  
relationships growing up. (1 pp.)

## AGGRESSION

### Readings

Bandura, Albert, Dorothea Ross, & Sheila  
A. Ross

Imitation of Film-Mediated Aggressive  
Models  
EP07-01

The author investigates the conditions under  
which young children would evidence  
delayed imitation of an adult aggressive  
model seen on film. (12 pp.)

Colvin, Geoff, David Ainge, & Ron Nelson  
How to Defuse Confrontations  
EP06-02

The authors explain how to defuse minor  
and serious confrontational behavior and  
rule-breaking in students. (8 pp.)

Newman, Katherine S.

Before the Rampage: What Can Be Done?  
EP06-03

Looking at violent "rampages" in schools,  
from Columbine to Virginia Tech, the  
author considers what we can and cannot do  
to forestall such rampages in the future. (3  
pp.)

Siris, Karen & Karen Osterman  
Interrupting the Cycle of Bullying and  
Victimization in the Elementary Classroom  
EP06-01

A university researcher and a principal team  
up to describe how teachers in one  
elementary school designed and  
implemented a program to reduce bullying.  
(6 pp.)

### Resources

Encouraging Altruism; Discouraging  
Aggression  
EP23i-02

Students work in groups to plan ways of  
discouraging harmful aggression and  
encouraging altruism in their future students,  
children, or clients. (1 pp.)

Encouraging Altruism; Discouraging  
Aggression: Small Group Assignment  
EP23i-01

## Readings in Educational Psychology: List of Available Selections

A brief summary of factors shown by research to increase the chances of harmful aggression or to encourage altruism in people at all ages (1 pp.)

Peer Problems in an Elementary Classroom  
EP21i-04

After reading a short vignette, students work in small groups to develop possible strategies for improving the overall peer relationships in the classroom. (1 pp.)

Survey on Aggression & Altruism  
EP23i-03

Students complete a survey indicating whether they believe people in 14 short scenarios exhibited aggression, altruism, both, or neither. (2 pp.)

Why I Don't Want to Get A's!  
EP21i-01

After reading a short vignette about a boy who doesn't want to achieve "too well," students work in small groups to develop possible strategies for enhancing students' perceptions of the value of academic achievement. (2 pp.)

You and Your Peers: Small Group Discussion  
EP21i-03

Students use a series of prompts to reflect in writing on their own peer experiences and relationships growing up. (1 pp.)

You and Your Peers: Written Reflection  
EP21i-02

Students use a series of prompts to reflect in writing on their own peer experiences and relationships growing up. (1 pp.)

### TEMPERAMENT

#### Readings

Kurchinka, Mary Sheedy  
What Makes Kids Spirited: Why They Do What They Do

EP22-02

The author writes sympathetically about ten factors that make up temperament, a child's "first and most natural way of reacting to the world." (20 pp.)

Power, Brenda Miller  
But What About the Kid...

EP20-04

The author describes four short cases of challenging students to talk about "the kid" that every teacher faces in every class. (7 pp.)

#### Resources

Helping "the Kids"

EP20i-03

Students work in small groups to develop strategies teachers and schools could use to help difficult "kids" such as those described in Power's article. (1 pp.)

Making Room for All Kinds of Temperament

EP22i-02

In this vignette-based small group activity, students develop practical strategies for increasing "goodness of fit" in common educational situations for students with four different "difficult" temperament factors. (2 pp.)

Reflecting on Temperament

EP22i-01

In this written reflection activity, students write about how an element of their own temperament has affected them in school or how their new understanding of temperament helps them better understand someone they know. (1 pp.)

### ALTRUISM & MORAL DEVELOPMENT

#### Readings

Kantrowitz, Barbara with Tessa Namuth and Karen Springen  
The Good, The Bad, and the Difference

Readings in Educational Psychology: List of Available Selections

EP23-01

The author summarizes recent ideas about moral development in children, including examples of ways that parents help children learn right from wrong and develop the desire to help others. (3 pp.)

Resources

Encouraging Altruism; Discouraging Aggression

EP23i-02

Students work in groups to plan ways of discouraging harmful aggression and encouraging altruism in their future students, children, or clients. (1 pp.)

Encouraging Altruism; Discouraging Aggression: Small Group Assignment

EP23i-01

A brief summary of factors shown by research to increase the chances of harmful aggression or to encourage altruism in people at all ages (1 pp.)

Moral Dilemmas Go to College

EP23i-04

Students respond to moral dilemmas drawn from typical college situations, and then compare and discuss answers in groups. (2 pp.)

Reflection in Action: Poverty

EP16i-01

Students are given the option of bringing in contributions for the local Food Bank instead of doing a written reflection on Brooks-Gunn and Duncan's "Effects of Poverty" article. (1 pp.)

Survey on Aggression & Altruism

EP23i-03

Students complete a survey, indicating whether they believe people in 14 short scenarios exhibited aggression, altruism, both or neither. (2 pp.)

EMOTIONAL DEVELOPMENT AND INTELLIGENCE

Readings

Beland, Kathy

Boosting Social and Emotional Competence  
EP10-03

The author describes the School Connect curriculum, which integrates the teaching of essential social and emotional competence into regular high school academic subjects. (5 pp.)

Brooks-Gunn, Jeanne & Greg J. Duncan

The Effects of Poverty on Children

EP16-01

The authors review and combine research from a number of different fields to describe causes for negative effects of poverty on children's physical, emotional, and cognitive development. (18 pp.)

Giddan, Jane J., Karen M. Bade, Debra

Rickenberg, and Anderia Trail Ryley

Teaching the Language of Feelings to

Students with Severe Emotional and

Behavioral Handicaps

EP10-02

The authors provide strategies to help emotionally and behaviorally disordered children learn to recognize, express, and regulate their emotions. (13 pp.)

Payton, John W., Dana M. Wardlaw,

Patricia A. Graczyk, Michelle R.

Bloodworth, Carolyn J. Tompsett, & Roger

P. Weissberg

Social and Emotional Learning: A

Framework for Promoting Mental Health

and

Reducing Risk Behavior in Children and

Youth

EP10-01

The authors outline key social and emotional competencies essential for normal development and mental health according to

## Readings in Educational Psychology: List of Available Selections

the Collaborative to Advance Social and Emotional Learning (CASEL). (12 pp.)

San Antonio, Donna Marie  
Broadening the World of Early Adolescents  
EP05-02

The author describes some basic characteristics of early adolescents and reports on a 2-year observation of 32 diverse middle school students focusing on how differences in SES impacted students.

### Resources

Can You "Teach" Emotional/Affective Development?  
EP10i-01

Discussion questions for use with one or more of three articles on emotional development in the classroom. (1 pp.)

## THEORIES AND ASSESSMENT OF INTELLIGENCE

### Readings

Gardner, Howard & Thomas Hatch  
Multiple Intelligences Go to School:  
Educational Implications of the Theory of  
Multiple Intelligences  
EP18-01

The author explains his seven original "intelligences," describes the research on Project Spectrum that supports his theory, and outlines several implications of his theory for educational practice. (12 pp.)

Sternberg, Robert J.  
Myths, Countermyths, and Truths about  
Intelligence  
EP18-03

The author debunks nine "myths" and their accompanying countermyths about intelligence, arriving in each case at a reasoned and moderate "truth." that is supported by current research. (11 pp.)

### Resources

Knowing Students' Abilities--Pro or Con?

EP18i-02

A written reflection assignment asking students to consider the pros and cons of teachers getting information about students' "aptitudes" or "ability levels" at the start of the year (1 pp.)

Someone Who's Really Smart

EP18i-01

A brief written reflection assignment asking students to write about someone they have known who is "really smart," and why they would consider them so. (1 pp.)

Why Do We Test?

EP09i-03

Students are asked first to brainstorm reasons for why we test, measure, or evaluate people, and then to brainstorm types of tests or assessments. (1 pp.)

## POVERTY / EFFECTS OF SES ON DEVELOPMENT AND LEARNING

### Readings

Brooks-Gunn, Jeanne & Greg J. Duncan  
The Effects of Poverty on Children  
EP16-01

The authors review and combine research from a number of different fields to describe causes for negative effects of poverty on children's physical, emotional, and cognitive development. (18 pp.)

Finders, Margaret & Cynthia Lewis  
Why Some Parents Don't Come to School  
EP02-03

The authors describe their findings from interviews conducted with Latino and low-income Anglo parents on some of the barriers they see and the strategies they would suggest school could use to foster greater parent involvement. (7 pp.)

Hilliard III, Asa

Do We Have the Will to Educate All Children?

## Readings in Educational Psychology: List of Available Selections

EP20-03

The author writes passionately about the need for teachers and schools to expect all children to learn and achieve at much higher levels than we currently anticipate. (9 pp.)

Kivel, Paul

The Culture of Power

EP04-03

The author describes the often unseen “culture of power” in various institutions in our society, and how it advantages or disadvantages people whose culture, language, gender, age, religion, or disability excludes them from this culture. (5 pp.)

### Resources

Encouraging Parent Involvement

EP02i-03

Based on their reading of *Why Some Parents Don't Come to School*, students work in small groups to identify why so many of the parents did not come for conferences and ways that this teacher and the school can better communicate with and involve students' parents. (1 pp.)

Generating Strategies to Help Children in Poverty

EP16i-02

Students are asked to develop practical strategies at the individual and larger societal levels to alleviate problems experienced by children in poverty. (1 pp.)

Generating Strategies to Help Children in Poverty: Small Group Activity

EP16i-03

Students are asked to develop practical strategies at the individual and larger societal levels to alleviate problems experienced by children in poverty. (1 pp.)

Is There a "Culture of Power" at Your School?

EP04i-01

Students are asked to write about what they see as the “culture of power” at their own university or college. (1 pp.)

Reflection in Action: Poverty

EP16i-01

Students are given the option of bringing in contributions for the local Food Bank instead of doing a written reflection on Brooks-Gunn and Duncan's “Effects of Poverty” article. (1 pp.)

Responses to Hilliard

EP20i-02

In this individual written reflection activity, students are asked to choose and reflect upon three quotes from the Hilliard article. (1 pp.)

## CULTURAL DIVERSITY

### Readings

Delpit, Lisa D.

The Silenced Dialogue: Power and Pedagogy in Educating Other People's Children

EP04-01

In this classic essay, Delpit describes how “progressive” teaching often fails to give minority students the explicit information they need on the dominant culture's communication modes and patterns. (18 pp.)

Finders, Margaret & Cynthia Lewis

Why Some Parents Don't Come to School

EP02-03

The authors describe their findings from interviews conducted with Latino and low-income Anglo parents on some of the barriers they see and the strategies they would suggest school could use to foster greater parent involvement. (7 pp.)

Hilliard III, Asa

Do We Have the Will to Educate All Children?

EP20-03

## Readings in Educational Psychology: List of Available Selections

The author writes passionately about the need for teachers and schools to expect all children to learn and achieve at much higher levels than we currently anticipate. (9 pp.)

Kivel, Paul  
The Culture of Power  
EP04-03

The author describes the often unseen “culture of power” in various institutions in our society, and how it advantages or disadvantages people whose culture, language, gender, age, religion, or disability excludes them from this culture. (5 pp.)

Kohl, Herbert  
I Won't Learn From You!: Thoughts on the Role of Assent in Learning  
EP01-03  
Well-known author and activist Herb Kohl describes several examples of what he calls “willed not-learning.” (8 pp.)

Starnes, Bobby Ann  
What We Don't Know Can Hurt Them: White Teachers, Indian Children  
EP04-04  
The author challenges her colleagues to become better teachers of Native American children by learning about their history, culture, communities, and learning needs. (12 pp.)

### Resources

Debating Delpit  
EP04i-02  
(1 pp.)

Discussion Questions for Kohl's "I Won't Learn from You!"  
EP01i-04  
(2 pp.)

Encouraging Parent Involvement  
EP02i-03

Based on their reading of *Why Some Parents Don't Come to School*, students work in small groups to identify why so many of the parents did not come for conferences and ways that this teacher and the school can better communicate with and involve students' parents. (1 pp.)

Getting to Know You  
EP04i-04  
Students are asked to write about a time when they met and got to know someone from a background “quite different” from their own. (1 pp.)

Is There a "Culture of Power" at Your School?  
EP04i-01  
Students are asked to write about what they see as the “culture of power” at their own university or college. (1 pp.)

Looking At Your Family Culture  
EP02i-05  
Students write and share answers to five non-threatening questions that reflect on the “family culture” in which they grew up. (1 pp.)

Looking At Your Family Culture  
Accompanied by Group Discussion Questions  
EP02i-06  
Students write and share answers to five non-threatening questions that reflect on the “family culture” in which they grew up. (2 pp.)

Quotes to Discuss from Delpit's "The Silenced Dialogue"  
EP04i-03  
(2 pp.)

A Working Definition of Culture  
EP04i-06

## Readings in Educational Psychology: List of Available Selections

This short reading looks at the overarching human themes that define a culture. (1 pp.)

### GENDER

#### Readings

Crothers, Laura M., Julaine E. Field & Jered B. Kolbert

Navigating Power, Control, and Being Nice: Aggression in Adolescent Girls' Friendships  
EP21-01

The authors report on their understandings of female relational aggression (e.g., put downs, teasing, gossiping, excluding) and its effects and relationship to female gender identity. (9 pp.)

Tyre, Peg

The Trouble with Boys

EP11-01

The author draws on recent research on the new “gender gap,” explaining why boys now seem to be falling behind girls at all levels of schooling. (6 pp.)

Young, Cathy

Where the Boys Are: Is America Shortchanging Male Children?

EP11-02

The author takes an even-handed look at the question of whether boys are the really the newest group being discriminated against in our society. (9 pp.)

#### Resources

Do You Agree?: Gender Survey

EP11i-02

Students complete a survey on gender differences, and discuss whether they believe the main cause is biological or cultural. (2 pp.)

Making Schools Better for Boys and Girls

EP11i-01

Students are asked to nominate factors that make school harder for either boys or girls at various levels. (1 pp.)

### BEHAVIORISM

#### Readings

Duncan, Tashawna K., Kristen M. Kemple, & Tina M. Smith

Reinforcement in Developmentally Appropriate Early Childhood Classrooms  
EP08-02

The authors explain how and when to use various types of reinforcements effectively and ethically to help children learn desired classroom behaviors. (13 pp.)

Shandler, Nina

Just Rewards: Positive Discipline Can Teach Students Self-Respect and Empathy

EP08-01

The author defines and describes the practice of positive discipline techniques. (7 pp.)

Skinner, B. F.

Teaching Machines

EP08-03

In this classic article, B. F. Skinner describes the development and intended use of “teaching machines,” which automatically lead a learner through a step-by-step process of learning. (12 pp.)

#### Resources

The Case of Cindy and Brian

EP08i-03

Students work in small groups to discuss issues presented in a short case study, describing a first-year teacher who is having trouble with classroom management. (2 pp.)

The Case of Jeremy: Part I

EP08i-04

Students work in small groups to discuss issues presented in a short case study, which describes the academic and social problems of a highly gifted boy in fifth grade. (2 pp.)

Cautions on Punishment and Praise

## Readings in Educational Psychology: List of Available Selections

EP08i-01

A two-page summary of the advantages, disadvantages, and possible pitfalls of using punishment and praise in the classroom (2 pp.)

Thinking About Skinner's "Teaching Machines"

EP08i-02  
(2 pp.)

### BANDURAN SOCIAL LEARNING THEORY

#### Readings

Bandura, Albert, Dorothea Ross, & Sheila A. Ross

Imitation of Film-Mediated Aggressive Models

EP07-01

The author investigates the conditions under which young children would evidence delayed imitation of an adult aggressive model seen on film. (12 pp.)

#### Resources

The Case of Cindy and Brian

EP08i-03

Students work in small groups to discuss issues presented in a short case study, describing a first-year teacher who is having trouble with classroom management. (2 pp.)

I'm Really Good At...

EP07i-01

This written reflection asks students to write about something they are "really good at" and the causes and results of their efficacy in this area. (1 pp.)

Quick Write on Modeling

EP07i-02

This is a quick-write assignment in which students describe someone who is a model in their life. (1 pp.)

### INFORMATION PROCESSING THEORY

#### Readings

Boyle, Joseph R. & Noranne Yeager  
Blueprints for Learning: Using Cognitive Frameworks for Understanding

EP12-01

The authors describe how to use study guides, story maps, and cognitive maps to help students process, comprehend, and retain ideas as they learn. (10 pp.)

Bruner, Jerome S.

Learning and Thinking

EP12-04

The author promotes education that teaches children not to passively accumulate facts, but to think. (7 pp.)

Willingham, Daniel T.

Students Remember...What They Think About

EP12-02

The author uses examples from several research studies to explain the differences between "shallow knowledge" and "deep knowledge." (8 pp.)

#### Resources

The Beginnings of a Concept Map on "Tests"

EP12i-04

An example of the beginning of a simple concept map on testing. (1 pp.)

Responding to Bruner...

EP12i-01

Students write in response to any two of six quotations selected from "Learning and Thinking" and suggest implications for education today. (2 pp.)

Sharing Strategies, Becoming Strategic: Quick Write

EP12i-03

Students are asked to write briefly about their own strategies for reading difficult

## Readings in Educational Psychology: List of Available Selections

material, as an example of a learning strategy. (1 pp.)

Your Concept of "Child"

EP12i-02

By mapping and reflecting upon their concept of "child," students create a personal example of a "schema" and explore how schemas are constructed of both semantic and episodic knowledge based in prior experiences (1 pp.)

### NEUROPSYCHOLOGY AS IT RELATES TO LEARNING AND MEMORY

#### Readings

Brownlee, Shannon

Inside the Teen Brain

EP14-01

Behavior can be baffling when young minds are taking shape. (7 pp.)

Rushton, Stephen & Elizabeth Larkin

Shaping the Learning Environment:

Connecting Developmentally Appropriate Practices to Brain Research

EP14-02

The authors explain how recent research on the brain and how it develops reinforces the validity and importance of the 12 Principles of Developmentally Appropriate Practice set forth by the National Association for the Education of Young Children, (NAEYC). (13 pp.)

#### Resources

It All Happens in the Brain

EP14i-01

In this individual written reflection activity, students are asked to choose and write about three findings in one of the readings on neuropsychology of their choice. (1 pp.)

### CLASSROOM MANAGEMENT

#### Readings

Christensen, Linda

Building Community from Chaos

EP19-01

The author describes how she used relevant young adult literature and personal writing to "build community" out of the initial chaos of a classroom of angry, disadvantaged, disenfranchised youth. (9 pp.)

Christensen, Linda

Discipline: No Quick Fix

EP20-01

The author describes how building caring relationships with her students was the necessary prerequisite to dealing with their out-of-control behavior. (3 pp.)

Colvin, Geoff, David Ainge, & Ron Nelson

How to Defuse Confrontations

EP06-02

The authors explain how to defuse minor and serious confrontational behavior and rule-breaking in students. (8 pp.)

Duncan, Tashawna K., Kristen M. Kemple, & Tina M. Smith

Reinforcement in Developmentally Appropriate Early Childhood Classrooms

EP08-02

The authors explain how and when to use various types of reinforcements effectively and ethically to help children learn desired classroom behaviors. (13 pp.)

Power, Brenda Miller

But What About the Kid...

EP20-04

The author describes four short cases of challenging students to talk about "the kid" that every teacher faces in every class. (7 pp.)

Shandler, Nina

Just Rewards: Positive Discipline Can Teach Students Self-Respect and Empathy

EP08-01

The author uses four cases from her own school experience to define and describe the

## Readings in Educational Psychology: List of Available Selections

practice of positive discipline techniques. (7 pp.)

### Resources

The Case of Cindy and Brian  
EP08i-03

Students work in small groups to discuss issues presented in a short case study, describing a first-year teacher who is having trouble with classroom management. (2 pp.)

The Case of Jeremy: Part I  
EP08i-04

Students work in small groups to discuss issues presented in a short case study, which describes the academic and social problems of a highly gifted boy in fifth grade. (2 pp.)

Cautions on Punishment and Praise  
EP08i-01

A two-page summary of the advantages, disadvantages, and possible pitfalls of using punishment and praise in the classroom (2 pp.)

Helping "the Kids"  
EP20i-03

Students work in small groups to develop strategies teachers and schools could use to help difficult "kids" like the ones described in Power's article. (1 pp.)

Making Room for All Kinds of  
Temperament  
EP22i-02

In this vignette-based small group activity, students develop practical strategies for increasing "goodness of fit" in common educational situations for students with four different "difficult" temperament factors. (2 pp.)

Peer Problems in an Elementary Classroom  
EP21i-04

After reading a short vignette, students work in small groups to develop possible

strategies for improving the overall peer relationships in the classroom. (1 pp.)

Remembering a "Kid"  
EP24i-02

In this written reflection activity, students are asked to remember a "kid" from their own school days, and reflect on what the teacher and other adults could have learned from and done to help that kid. (1 pp.)

What Will I Do If...  
EP19i-01

A written reflection assignment which asks students to write about a possible management problem that they are concerned about being able to handle in the future as teachers, educators, or just parents (1 pp.)

TEACHER EXPECTATIONS / STUDENT-  
TEACHER RELATIONSHIPS

### Readings

Atwell, Nancie

Making the Best of Adolescence  
EP05-01

The author describes the exciting, challenging, endearing, and maddening characteristics of students at this age. (25 pp.)

Brody, Gene H.

Siblings' Direct and Indirect Contributions  
to Child Development  
EP02-01

Brody summarizes findings on the potential positive and negative, direct and indirect, effects of both older and younger siblings on child development. He also discusses the effects of differential treatment of siblings by parents and calls for additional research in this area. (6 pp.)

Christensen, Linda

Discipline: No Quick Fix  
EP20-01

## Readings in Educational Psychology: List of Available Selections

The author describes how building caring relationships with her students was the necessary prerequisite to dealing with their out-of-control behavior. (3 pp.)

Hilliard III, Asa

Do We Have the Will to Educate All Children?

EP20-03

The author writes passionately about the need for teachers and schools to expect all children to learn and achieve at much higher levels than we currently anticipate. (9 pp.)

Power, Brenda Miller

But What About the Kid...

EP20-04

The author describes four short cases of challenging students to talk about “the kid” that every teacher faces in every class. (7 pp.)

Rosenthal, Robert

Covert Communication in Classrooms, Clinics, Courtrooms, and Cubicles

EP20-02

The author proposes a four-factor model of how teacher expectancy effects are mediated in classrooms, and also discusses implications of expectancy effect research for laboratory work and in other contexts. (15 pp.)

### Resources

Discussion Questions for Brody's "Siblings' Direct and Indirect Contributions to Child Development"

EP02i-01

(1 pp.)

Discussion Questions to Accompany Rosenthal's "Covert Communication..."

EP20i-01

(2 pp.)

Helping "the Kids"

EP20i-03

Students work in small groups to develop strategies teachers and schools could use to help difficult “kids” like the ones described in Power’s article. (1 pp.)

Knowing Students' Abilities--Pro or Con?

EP18i-02

A written reflection assignment asking students to consider the pros and cons of teachers getting information about students’ “aptitudes” or “ability levels” at the start of the year (1 pp.)

Remembering a "Kid"

EP24i-02

In this written reflection activity, students are asked to remember a “kid” from their own school days, and reflect on what the teacher and other adults could have learned from and done to help that kid. (1 pp.)

Responses to Hilliard

EP20i-02

In this individual written reflection activity, students are asked to choose and reflect upon three quotes from the Hilliard article. (1 pp.)

### MOTIVATION

#### Readings

Covington, Martin V.

Intrinsic Versus Extrinsic Motivation in Schools: A Reconciliation

EP01-01

In this short article, one of the best known researchers in motivation, Martin Covington, asserts that the extrinsic motivations provided by grades and standards are not necessarily incompatible with students’ developing an intrinsic value for and love of learning. (5 pp.)

Easton, Lois Brown

Lessons from Learners

EP01-02

## Readings in Educational Psychology: List of Available Selections

The author, who teaches at a residential alternative school for students who have failed in regular schools, asked her students to write about what helps and hinders them in learning. (7 pp.)

Kohl, Herbert  
I Won't Learn From You!: Thoughts on the Role of Assent in Learning

EP01-03

Well-known author and activist Herb Kohl describes several examples of what he calls "willed not-learning." (8 pp.)

Nicholls, John G. & Burton, John T.  
Motivation and Equality

EP01-04

In this article by one of the founders of goal theory (John Nicholls), the authors explain the vital role of student motivation in learning. (12 pp.)

### Resources

The Case of Jeremy: Part I

EP08i-04

Students work in small groups to discuss issues presented in a short case study, which describes the academic and social problems of a highly gifted boy in fifth grade. (2 pp.)

Cases of Student Mis-Motivation

EP01i-03

In this small group, case-based activity, students are asked to find potential cases for and solutions to motivation problems evidenced in short vignettes exemplifying common motivation problems in schools. (2 pp.)

Discussion Questions for Kohl's "I Won't Learn from You!"

EP01i-04

(2 pp.)

How Can Schools Influence Student Learning Goals?

EP01i-01

A small group activity asking pre-service teachers to think of common aspects of schooling in their intended teaching field that foster an inappropriate performance/ego involvement in students, and develop specific strategies they might use as teachers to foster mastery/task involvement in their future students. (2 pp.)

Quick Write: When Were You Really Motivated?

EP01i-05

A written reflection assignment asking students to recall and write about a time they were very motivated to do something, and analyze their own motivation (1 pp.)

What Was Your Motivation?

EP01i-02

A written reflection assignment asking students to recall and write about a time they were very motivated to do something, and analyze their own motivation (1 pp.)

DIFFERENTIATING INSTRUCTION FOR DIVERSE LEARNERS

### Readings

Boyle, Joseph R. & Noranne Yeager  
Blueprints for Learning: Using Cognitive Frameworks for Understanding

EP12-01

The authors describe how to use study guides, story maps, and cognitive maps to help students process, comprehend, and retain ideas as they learn. (10 pp.)

Hilliard III, Asa

Do We Have the Will to Educate All Children?

EP20-03

The author writes passionately about the need for teachers and schools to expect all children to learn and achieve at much higher levels than we currently anticipate. (9 pp.)

## Readings in Educational Psychology: List of Available Selections

Jenkins, John M. & James W. Keefe  
Strategies for Personalizing Instruction: A  
Typology for Improving Teaching and  
Learning  
EP24-02

The authors explain six basic elements of personalizing instruction in classrooms and provide an overview of 11 types of strategies teachers can use that have proven in practice to help meet student needs and encourage students. (9 pp.)

Power, Brenda Miller  
But What About the Kid...  
EP20-04

The author describes four short cases of challenging students to talk about “the kid” that every teacher faces in every class. (7 pp.)

Tomlinson, Carol Ann  
How to Differentiate Instruction in Mixed-  
Ability Classrooms  
EP24-01  
The author explains the need for and basic principles of differentiated instruction in language, using examples to which teachers can relate. (9 pp.)

### Resources

The Case of Jeremy: Part I  
EP08i-04  
Students work in small groups to discuss issues presented in a short case study, which describes the academic and social problems of a highly gifted boy in fifth grade. (2 pp.)

Helping "the Kids"  
EP20i-03  
Students work in small groups to develop strategies teachers and schools could use to help difficult “kids” like the ones described in Power’s article. (1 pp.)

Journal Question: Diversity in Your  
Classroom?

EP24i-01  
Students brainstorm about the differences they anticipate among their future students. (1 pp.)

Making Room for All Kinds of  
Temperament  
EP22i-02  
In this vignette-based small group activity, students develop practical strategies for increasing “goodness of fit” in common educational situations for students with four different “difficult” temperament factors. (2 pp.)

Notes on Differentiating Instruction  
EP24i-03  
A summary of key points about differentiated instruction (2 pp.)

Planning to Differentiate Instruction  
EP24i-04  
A small group activity asking participants to develop a plan to teach and evaluate their choice of several concepts in different subject areas to students at varying age, or of diverse languages, ability levels, handicaps, etc. (1 pp.)

Remembering a "Kid"  
EP24i-02  
In this written reflection activity, students are asked to remember a “kid” from their own school days, and reflect on what the teacher and other adults could have learned from and done to help that kid. (1 pp.)

Responses to Hilliard  
EP20i-02  
In this individual written reflection activity, students are asked to choose and reflect upon three quotes from the Hilliard article. (1 pp.)

**SPECIAL NEEDS STUDENTS**  
Readings

## Readings in Educational Psychology: List of Available Selections

Boyle, Joseph R. & Noranne Yeager  
Blueprints for Learning: Using Cognitive  
Frameworks for Understanding

EP12-01

The authors describe how to use study guides, story maps, and cognitive maps to help students process, comprehend, and retain ideas as they learn. (10 pp.)

Getch, Yvette Q. & Stacey Neuhart-Pritchett  
Children with Asthma: Strategies for  
Educators

EP17-01

The authors discuss the increasing prevalence and potentially negative effects of asthma on children in school. (13 pp.)

Giddan, Jane J., Karen M. Bade, Debra Rickenberg, and Anderia Trail Ryley  
Teaching the Language of Feelings to  
Students with Severe Emotional and  
Behavioral Handicaps

EP10-02

The authors provide strategies to help emotionally and behaviorally disordered children learn to recognize, express, and regulate their emotions. (13 pp.)

### Resources

The Case of Jeremy: Part I

EP08i-04

Students work in small groups to discuss issues presented in a short case study, which describes the academic and social problems of a highly gifted boy in fifth grade. (2 pp.)

Discussion Questions to Accompany  
"Children with Asthma"

EP17i-02

(1 pp.)

Working with Children with Asthma:  
Written Reflection

EP17i-01

In this written reflection activity, students are asked to write about the suggestions in

the article they think would be most useful or most difficult to implement. (1 pp.)

### CLASSROOM ASSESSMENT

#### Readings

Black, Paul, Christine Harrison, Clare Lee, Bethan Marshall, & Dylan Wiliam  
Working Inside the Black Box: Assessment  
for Learning in the Classroom

EP09-01

This article discusses how assessment could be better used to promote learning in their classrooms, instead of simply to record the results of learning. (19 pp.)

Christensen, Linda

Moving Beyond Judgment: My Dirty Little Secret: I Don't Grade Papers

EP09-02

The author describes how she helps students become writers by writing formative comments, rather than grades, on their papers, working with them to write and rewrite. (6 pp.)

McMillan, James H.

Fundamental Assessment Principles for  
Teachers and School Administrators

EP09-03

In this article, the author outlines 11 basic principles about assessment that educators at all levels need to understand in order to plan and use assessment fairly and effectively. (6 pp.)

#### Resources

Assessment in College Courses--What Do  
You Think?

EP09i-01

Students explore current questions about classroom assessment by discussing their own experiences with assessment in college classrooms. (1 pp.)

Effects of Midterm Grades on Students of  
Educational Psychology

## Readings in Educational Psychology: List of Available Selections

EP09i-04

Students explore the affective and motivational effects of grades using quotes from an introductory educational psychology class about midterm grades. (2 pp.)

How Did Your Grade Affect You?

EP09i-02

Students are asked to reflect on the grade they recently received on the class midterm, or a grade recently received in another class. (1 pp.)

Why Do We Test?

EP09i-03

Students are asked first to brainstorm reasons for why we test, measure, or evaluate people, and then to brainstorm types of tests or assessments. (1 pp.)

### INTERPRETING AND USING STANDARDIZED ASSESSMENTS

#### Readings

McMillan, James H.

Fundamental Assessment Principles for  
Teachers and School Administrators

EP09-03

In this article, the author outlines 11 basic principles about assessment that educators at all levels need to understand in order to plan and use assessment fairly and effectively. (6 pp.)

Steeves, Kathleen Anderson, Jessica  
Hodgson, & Patricia Peterson

Are We Measuring Student Success with  
High-Stakes Tests?

EP13-01

The authors urge parents, educators, and policy makers to reconsider what really constitutes “student success,” and question whether we can best measure it using current forms of high-stakes testing. (8 pp.)

Sternberg, Robert J.

Myths, Countermyths, and Truths about  
Intelligence

EP18-03

The author debunks nine “myths” and their accompanying countermyths about intelligence, arriving in each case at a reasoned and moderate “truth.” that is supported by current. (11 pp.)

#### Resources

Knowing Students' Abilities--Pro or Con?

EP18i-02

A written reflection assignment asking students to consider the pros and cons of teachers getting information about students’ “aptitudes” or “ability levels” at the start of the year (1 pp.)

Why Do We Test?

EP09i-03

Students are asked first to brainstorm reasons for why we test, measure, or evaluate people, and then to brainstorm types of tests or assessments. (1 pp.)